

Activity 1.a	Activity 1.b	Activity 1.c	Activity 2.a
Activity 2.b	Activity 3.a	Activity 3.b	Activity 3.c
Activity 4	Activity 5	Activity 6	



Extension activity of 'Analysing images'

Challenging stereotypes

Aims

- To build on students' skills in interpreting visual images as explored in 'Analysing Images'.
- To challenge stereotypes and perceptions related to rich and poor countries.

Materials

- Students are asked in advance to bring in pictures of people from Global South countries from newspapers or magazines.
- Alternatively, look at the 'How The World Works' page on our website for additional images.

Preparation as in previous exercise.

Steps

Part 1: Ask the groups to describe an image of Ireland and Irish people that people outside of Ireland might have. Ask what aspects are positive and what aspects are negative? Is it the complete picture? Invite the groups to share with the wider group.

Part 2: Distribute the images of people and countries of the Global South to the groups. Ask the students questions about the images relating to stereotypes to be discussed in their groups, for example:

- Where do you think the photograph was taken?
- What does the image tell you about the person in the image?
- What surprises you about the image? Why?
- Where do you get most of your impressions of the Global South from?
- Are they balanced? Are they fair?

To conclude, invite each group to share their answers with the group and perhaps have a broader conversation about stereotypes of poor countries.