

WORKSHOPS continued...

'Food for All? Developing students' research and information processing skills'

Trócaire

This workshop will provide teachers with practical tools, knowledge and techniques to help students develop their research skills, whether working alone or in groups. Isn't there enough food in the world to feed everyone? From the first question asked, this workshop will bring participants through a hands-on session that will focus on the practical example of researching the issue of food, the right to food and how international trade impacts on people's right to food. The resources and ideas used in this workshop will be useful in teaching research skills in lots of classes.



'Exploring Diversity and Global Justice through the Arts' Comhlámh

Tired of teaching the left brain? Interested in exploring ways of teaching that engage students more visually and more creatively? This workshop will provide practical ideas on how to use art forms, including music, storytelling, drama and art, to explore identity, challenge discrimination and promote justice locally and globally.



For Information on Transition Units see www.ncca.ie/transitionunits

Transition Year Teachers' Conference GETTING BACK TO BASICS – A skills based approach to teaching about global issues

SATURDAY FEBRUARY 5TH FROM 9:45AM TO 3:30PM
ATHLONE SPRINGS HOTEL

SPEAKERS

- Michael O'Leary, National Co-ordinator
Transition Year Programme
- Annette Honan, National Council for
Curriculum Assessment (NCCA)

WORKSHOPS (see details overleaf)

Lots of COMPLIMENTARY TEACHING RESOURCES

To register for this seminar contact Ruth at: campaign@debtireland.org or phone 01 6174835



This event is organised by Comhlámh, the Debt and Development Coalition, ECO UNESCO and Trócaire in association with the Professional Development Service for Teachers (DES).

TO REGISTER contact Ruth at: campaign@debtireland.org or

01 6174835

Transition Year Teachers' Seminar

GETTING BACK TO BASICS - A skills based approach to teaching about global issues

This seminar aims to 'get back to basics' in considering the skills students need to develop during transition year – research and information processing skills, group work skills, critical thinking and reflection skills, dialogue and listening skills and skills associated with undertaking action projects. Practical ideas for developing these skills will be demonstrated and lots of resources will be provided to take back to your classroom. While the day will focus on issues related to the environment, human rights and economic justice, the resources and methodologies used will be of value in teaching a wide range of topics and the skills gained will be easily transferrable across the curriculum.



CONFERENCE AGENDA

Registration.....	09.45am
Opening session.....	10.00am
Refreshments.....	11.10am
Workshops.....	11.30am
Lunch.....	01.00pm
Workshops repeated.....	02.00pm
Evaluation and close.....	03.15pm

WORKSHOPS

'No Need to be the Expert! Exploring Complex and Controversial Issues in the Classroom' Debt and Development Coalition Ireland

The workshop will provide teachers with practical methodologies to use in the classroom when exploring complex or hotly contested social and economic issues. At this time of global financial collapse, the workshop will focus on the topical question of global financial justice. Participants will develop skills to help students explore all sides of a challenging topic and engage with each other on differences of opinion - all within a context where the teacher need not be the 'expert' in the room. The workshop will provide plenty of activities for the classroom, drawn from the new transition unit 'How the World Works'.



'Learning by Doing - Motivating students through Action Projects' ECO UNESCO

This workshop will focus on developing the skills needed for motivating and educating young people through environmental action projects. It will provide a practical step by step guide on how to carry out an environmental action project. While the workshop will draw on ECO-UNESCO's extensive experience in the field of environmental education, the ideas and skills gained in this workshop will be of interest to any teacher involved in organising action for change with students.

